

School Performance Data for 2007

It is an Australian Government requirement, that schools report on a variety of matters relating to both staff, students and the parent body. The following is the report pertaining to St Andrew's CPS in 2007.

Professional Engagement - Staff

Staff Attendance: There was an average attendance of 97% amongst staff.

Staff Retention: 23 of the 25 teaching staff (92%) from 2007 returned to St Andrew's in 2008.

Teacher Qualifications: Bachelor of Education = 18 teachers; Bachelor of Arts or Music = 4 teachers; Diploma of Teaching = 3 teachers

Expenditure and teacher participation in professional learning:

The average annual expenditure on PD for teachers = \$1,710.00

Professional Development activities included Programming in Religious Education, Conflict Resolution, Raising Achievement in Schools (RAISe), Prayer, Faith Story & Witness, Improving Outcomes in Mathematics and Human Growth and Development.

Key Student Outcomes

Average student attendance in 2007 = 86%.

The percentage of Year 3, 5 and 7 students meeting reading, writing, spelling and numeracy benchmarks in 2007:

2007	Reading	Writing	Spelling	Numeracy
Year 3	89%	98%	82%	91%
Year 5	82%	93%	89%	96%
Year 7	82%	90%	90%	96%

The change in benchmark results from 2006: These results show the percentage increase or decrease in the results of the students in 2007 compared to the students in 2006.

	Reading	Writing	Spelling	Numeracy
Year 3	0%	-7%	-10%	-9%
Year 5	0%	+5%	-4%	-4%
Year 7	+3%	+10%	+20%	-9%

Value added: This indicates whether a particular cohort of students in 2007 does better or worse than expected in Year 5 or 7, based on their WALNA results from 2005. St Andrew's results from 2005 to 2007 are less than 1 standard deviation from the mean, so are therefore considered to be in the 'normal' range.

School Satisfaction

Parents, staff and students were surveyed in 2007 and given an opportunity to express their level of satisfaction about St Andrew's. There was general satisfaction expressed by the school community in regard to all the matters addressed.