

READING RECOVERY

This programme is currently in operation. **Reading Recovery** is an early literacy intervention and prevention series of lessons. In terms of intervention, Reading Recovery provides intensive, individual help for Year 1 and 2 students having difficulties in learning to read and write. Through daily individual lessons of 30 minutes, students are helped to make rapid progress, catching up to the class average usually within 20 weeks. After successfully completing Reading Recovery, most students are able to work independently with an average group of learners in their classroom without additional specialist help.

Over a number of years and with the use of recommended intervention strategies, Reading Recovery emerges as a successful prevention strategy, reducing the numbers of students identified for intervention. Students successfully complete Reading Recover when they are able to work with appropriate independence, using the same strategies which proficient literacy learners use to increase their control over reading and writing while engaging in classroom activities throughout the year. Reading Recovery text level 16 is considered the minimum level at which students will have developed appropriate independent reading and writing strategies. This is the minimum level at which students may complete Reading Recovery successfully.

